

## #1 Action Team Agenda

Date: 2/11/10

### Discussion:

- \* Review Strategy Analysis Form (15 minutes)
  - Questions 1-3 (see Google Doc)
- \* Build Share Knowledge (20 minutes)
  - Curriculum Review Cycle (see handout)
  - CDT Structure (see handout) Curriculum Design Team (CDT)

Questions about parent involvement on the CDT teams? Not at this moment, however perhaps it is there for future.

Shared: Two different groups running in tandem about curriculum. One group was educators, one was parent/community both brought recommendations to the table.

5 year cycle

Putting out the cycles on the website -

### Action

#### WORKING DEFINITIONS:

We will **continue to align our curriculum and develop Power Standards and student assessments in all curricular areas.**

**Align** - Vertical and Horizontal

Vertical - Each year building upon a skill that is consistent between grade levels. preK-9

Horizontal - All grade levels in the school are covering the same objectives in a period of time such as a trimester. In addition, the at each grade level in the district are also covering the same objectives. - School and district

Connected

Consistent

“Ladder “- Builds upon

- \* Question #4: Identify Key Words (40 minutes)
  - Small group operational definitions & how they relate to the strategy
  - Share operational definitions
    - Record answer (in Google Doc)
  - Review question # 5 from the Strategy Analysis Form
    - Come to an agreement on each point
      - Edit Google Doc
- \* Information Gathering
  - Create questions
    - Small-group (20 minutes)
    - Whole group (refinement) -(30 minutes)
      - Voting
      - Assign informational gathering teams

Tier 1 - General Curriculum

Tier 2 - Different type of curriculum 15% - Increase intensity of the subject or skill and/or frequency.

Tier 3 - 5% of population - Typically identified as Special Ed. Individual or Small group intervention.

### **Information**

- \* Check wiki regularly
- \* Please check out the Safety Net Curriculum Article (Additional Resources posted on the Wiki)

### **To Do Items**

- \* Assign Roles
  - Minute Taker
  - Time Tracker

**HW: The following assignment is due on 2/25 (20 minutes)**

- \* Investigate research questions
  - What did we find out?

- What implication(s) does this information have for writing action plans? (What are other districts doing?)
  - Your charge is to find and analyze existing research. You will be reporting on research already conducted, successful practices elsewhere, recommendations of national organizations and so forth. We are NOT conducting original research.
  - Please post answers to the wiki
  - Be ready to give an oral summary and answer any questions
    - Please post on the wiki any ancillary materials that accompany your answers

What is curriculum?